

ON YOUR MARK, GET SET, GO!
A STUDY OF THE GOSPEL OF MARK BY BRENT AMATO
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LESSON NO.6-CHAPTER 5

- I. BEFORE WE GET GOING...
 - A. Why the study; why the title?
 1. For the seeker-Study Jesus because He is the “Gospel” (Mark 1:1, John 20:31)
 2. For the saint-Study Jesus to either fall in love with Him anew (John 21:15-17) or more deeply (Ephesians 3:14, 17-19)
 3. A “profitable pursuit” (II Timothy 3:16-17)
 4. Life is a race to be run and won (I Corinthians 9:24, Phil. 3:14)
 - B. “Go”
 1. “The Gospel of Mark has well been called a moving picture of the ministry of Jesus...The Gospel of action...Rapidity of action is its main characteristic...It gives us the works, rather than the words of Jesus.” (Earle)...While only 18 of the 70 parables of Jesus are in the Gospel of Mark, over half of the 35 recorded miracles of Jesus are in Mark’s Gospel. (Mark 16:20)
 2. Key word: “Immediately” (used 41 times; ie 1:10, 12, 18, 20, 21, 28, 29, 42, 43)-For example, “Mark seems to have been impressed by the swiftness with which the Lord’s commands were obeyed. He spoke! It was done!” (Phillips) (ie, 1:42)
 3. “I read in a book where a man called Christ went about doing good. It is very disconcerting to me that I am so easily satisfied with just going about.” (Anonymous)
 - C. Some background on the Book
 1. Its purpose-Proclaim Christ the Son of God sent to save (Mark 1:1, 11; 3:11; 5:7; 9:7; 12:1-11; 13:32; 14:61-62; 15:39) and the Servant sent to serve (Mark 10:45), whose power was manifested in His service through a series of victorious conflicts
 2. Key themes
 - a. Who?
 - (1). Who Jesus is (Mark 9:7, 15:39)
 - (2). Who we should be (Mark 16:14, 13:33-37)
 - b. What?
 - (1). What Jesus did (Mark 1:35, 6:45-51) and What we should do (Mark 10:21, 12:28-31)
 - (2). What Jesus taught (Mark 4:2-8, 13-20; 11:22-24) and What we should learn (Mark 4:9, 7:14, 16-18a)
 - c. Transformation (Ashey)
 - (1). Believe what Jesus believed (with transformed minds)
 - (2). Live the way Jesus lived (with transformed character)
 - (3). Love and care the way Jesus did (with transformed relationships)
 - (4). Minister the way Jesus ministered (with transformed service)
 - (5). Lead the way Jesus led (with transformed influence)

- D. Key (memory?) verses (Psalm 1:2)
1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
- E. An outline (Wiersbe)
1. The presentation of the Servant (1:1-13)
 2. The Servant's ministry in Galilee (1:14-9:50)
 - a. Period of popularity (1:14-6:29)
 - b. Period of withdrawal (6:30-9:32)
 - c. Period of completion (9:33-50)
 3. The Servant's journey to Jerusalem (10)
 4. The Servant's ministry in Jerusalem (11-16)
 - a. Public teaching and controversy (11:1-12:44)
 - b. Private teaching and ministry (13:1-14:31)
 - c. Arrest, trial and crucifixion (14:32-15:47)
 - d. Resurrection and ascension (16)
- F. Resources-See Lesson No. 1
- G. What's happening in Chapter 5?
1. Where are we? (5:1)-(Sea of Gallilee, Gerasenes/Gadarenes, Gadara, Gerasa, Decapolis)-Check out a map!
 2. Action!-Healing
 - a. The demoniac (5:1-20)
 - b. The woman (5:25-34)
 - c. Jairus' daughter (5:21-24, 35-43)
 3. Behind the action (???)
 4. A larger context
 - a. Four miracles demonstrating victories over "The Dreaded D's" (Wiersbe)
 - (1). Victory over danger (4:35-41)
 - (2). Victory over demons (5:1-20)
 - (3). Victory over disease (5:25-34)
 - (4). Victory over death (5:22-24, 35-43)
 - b. "This does not mean that God always must rescue His people from danger (See Acts 12) or heal every affliction (see II Corinthians 12:1-10); but it does mean that He holds the ultimate authority and we need never fear. We are 'more than conquerors through Him who loved us'(Romans 8:37)." (Wiersbe)
 - c. How people respond to Jesus
 - (1). Tell Him to go away (5:17)
 - (2). Laugh at Him (5:40)
 - (3). Marvel at Him (5:20, 42)
 - (4). Believe in Him (5:28, 34)
 - (5). Fall down before Him (5:22, 33)
 - (6). Obey Him (5:19-20)
 5. A snapshot of the "inner circle" (5:37; 9:2, 14:33)
 6. Can you feel their physical, mental and emotional pain? (5:5, 23, 26)

7. The range of Jesus' love
 - a. From a wealthy, important official to a bankrupt, "nobody".
 - b. From a twelve year old to older folk (ie, Lazarus)
8. More questions for the disciples: "Who then is this, that ...?"
9. Footnote
 - a. A clue to the "readers" (5:41)
 - b. A clue to the writer's source (5:41)

II. THE DEMONIAK (5:1-20)

- A. Flashbacks (1:26, 32; 3:15)
- B. Parallel Gospels (Matthew 8:28-34, Luke 8:26-39)-What is learned from Matthew?
- C. What do you want to do with "demon-possession"?
- D. What do we learn/know about demons? (McGee and other commentators)
 1. All Scriptures bear definite witness to their reality.
 2. Scripture differentiates between degrees of demon possession.
 3. They were especially evident during the ministry of Jesus but are not confined to that period.
 4. For some reason, they seek to indwell mankind.
 5. Demons cannot possess the saved.
 6. Demons would rather go into swine than "the abyss" (probably hell) (Luke 8:31).
 7. Scripture does not give us the origin of them (maybe angels that followed Satan).
 8. There seem to be many of them (a "legion"-clues from number in Roman legion and number of swine)
 9. They are under Satan's control.
 10. Their purpose is the destruction of man. "Never underestimate the destructive power of Satan. (John 10:10, Rev. 9:11)." (Wiersbe)
 11. They knew about Jesus (5:7) and they "believe and tremble" (James 2:19)
 12. Jesus has power over them. Who's in charge here? (5:7, 10, 12, 13)
- E. What had the demoniac "lost"?
- F. The "impotence" of society's cures (5:3-4)
- G. The mission of Jesus Christ (Luke 19:10)
- H. What about the pigs? Why?
- I. Who would pick "pigs" or other "things" over Jesus or be led by developments in their lives to ask Jesus to leave? (5:17)-Note Jesus complied with their request. (Psalm 106:15a) (Cole)
- J. Why did Jesus say "No"?
- K. Possible clue as to the man's "fruit" (7:31-36, Matthew 15:29-31)
- L. A picture of how life should be lived
 1. Healed (5:15), notwithstanding serious affliction
 2. Commissioned (5:19), notwithstanding his past or present
 3. Obedient (5:20-21), notwithstanding his own unfulfilled agenda
 4. Witnessing about Jesus (5:21)

III. THE WOMAN (5:25-34)

- A. Parallel Gospels (Luke 8:43-48)-What is learned from Luke?
- B. Consider the Jewish Law (Leviticus 12:4-8, 15:19ff)
- C. What had the woman "lost"?

- D. Consider the obstacles (5:24, 27, 30, 31) which did not defeat her!-What excuses could she have used for not seeking after Jesus?
 - E. The issue is faith (5:28, 34)-“There were many others in that crowd who were close to Jesus and even pressing against Him, but they experienced no miracles.” (Wiersbe)
 - F. Jesus’ words
 - 1. To the woman
 - a. “Daughter”
 - b. Beyond physical healing (5:34)
 - 2. To others in the crowd, like Jairus, encouragement
- IV. JAIRUS’ DAUGHTER (5:22-24, 35-43)
- A. Parallel Gospel (Luke 8:41-42, 49-56)-What is learned from Luke?
 - B. The cost to a synagogue official for approaching Jesus
 - C. What do you think he thought about the delay and interruption?
 - D. Three “words” to Jairus (Wiersbe)
 - 1. The word of faith (5:36) in response to different words (5:23, 35)
 - 2. The word of hope (5:39) in response to family, friends and “professional mourners”
 - 3. The word of love (“little girl”) and power (5:41)
 - E. “Sleep” (5:39, John 11:11, I Thessalonians 4:14)
 - F. “The central miracle of the Bible is ever resurrection, because it must be the central fact of all true Christian experience.” (Cole) (I Cor.15:1-19)
 - G. “Post-resurrection ministry”
 - 1. “Feed her” (5:43)
 - 2. “Unbind him” (John 11:44)
 - 3. How about you?
 - H. Other resurrections (Luke 7:15, John 11:44)
 - I. The issue is always about the identity of Jesus (Contrast 5:35 with 1:1)
 - J. Time out!-Why tell one to witness (5:19) and some to not witness (5:43; see also 1:44, 3:12)?
 - K. Footnote: The legal requirement of witnesses(Deut.17:6,19:15; IICor.13:1)
- V. SO WHAT?
- A. What did Jesus teach that you needed to learn?
 - B. What type of person do you need to become?
 - C. What do you need to do?
- VI. BIBLIOGRAPHY-SEE LESSON NO. 1